

Topical Mathematics

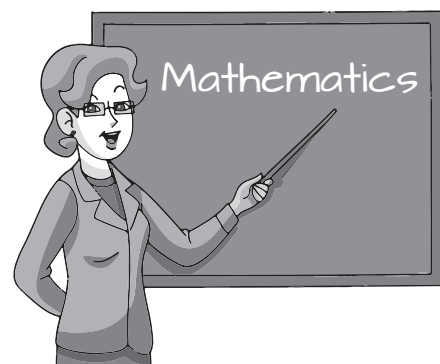
Primary 2 • Booklet 1



WS		WS	
1	Counting to 1000	12	Addition with renaming and ones
2	Place value	13	Simple subtraction
3	Comparing numbers	14	Subtraction with renaming
4	Order and patterns	15	Subtraction with renaming
5	Even and odd numbers	16	Subtraction with renaming
6	Simple addition	17	Subtraction with renaming
7	Addition with renaming	18	Word Problems
8	Addition with renaming	19	Word Problems
9	Addition with renaming	20	Word Problems
10	Addition with renaming	21	Word Problems
11	Addition with renaming and ones		

Name: _____

Class : _____



Fill in the blanks.

1. Arrange 308, 286 and 503 from smallest to greatest.

2. Arrange 409, 490 and 904 from greatest to smallest.

3. Arrange 936, 679, 396 and 697 from smallest to greatest.

4. 3 more than 284 is _____.

5. 5 less than 700 is _____.

6. 20 more than 580 is _____.

7. 30 less than 330 is _____.

8. 100 more than 400 is _____.

9. 100 less than 700 is _____.


10. _____, 456, 459, 462, 465, _____

11. 60, 65, 67, 72, 74, 79, 81, 86, 88, _____

12. 990, 940, 900, _____, 850, 840

-  13. 180, 183, 182, 185, 184, 187, _____, _____

-  14. 777, 774, 770, 767, _____, 760, 756, _____

-  15. 120, 320, _____, 420, 320, 520, 420, _____

Tip:

Find the difference between one number and the next one. You will see the rule in the pattern.



Addition within 1000

Date: _____

Addition with renaming

Pr 2 ▶ Booklet 1 ▶ Worksheet

8

1. Circle the addition equation that has an answer of 963.

$$530 + 427$$

$$438 + 526$$

$$909 + 53$$

$$123 + 840$$

$$618 + 346$$



2. Complete the addition equation using two numbers below.

206	333	334	347
-----	-----	-----	-----

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 540$$



3. Complete the addition equation using two numbers below.

529	629	349	259
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$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 888$$

Let's take a break

Join the dots and colour the picture.



Subtraction within 1000

Date: _____

Subtraction with renaming

Pr 2 ▶ Booklet 1 ▶ Worksheet

17



Find the missing digits.

$$\begin{array}{r} 1. \quad 4 \quad 0 \quad 0 \\ - \quad \square \quad 8 \\ \hline 3 \quad 4 \quad 2 \end{array}$$

$$\begin{array}{r} 2. \quad 7 \quad 0 \quad 0 \\ - \square \quad 6 \quad 5 \\ \hline 4 \quad 3 \quad 5 \end{array}$$

$$\begin{array}{r} 3. \quad 5 \quad 0 \quad 0 \\ - 1 \quad 7 \quad \square \\ \hline 3 \quad 2 \quad 6 \end{array}$$

$$\begin{array}{r} 4. \quad 1 \quad 0 \quad 0 \\ - \quad \square \quad 6 \\ \hline 7 \quad 4 \end{array}$$

$$\begin{array}{r} 5. \quad 9 \quad 0 \quad 0 \\ - 4 \quad \square \quad 2 \\ \hline 4 \quad 6 \quad 8 \end{array}$$

$$\begin{array}{r} 6. \quad 2 \quad 0 \quad 0 \\ - \quad 9 \quad \square \\ \hline 1 \quad 0 \quad 6 \end{array}$$

$$\begin{array}{r} 7. \quad 6 \quad 0 \quad 0 \\ - \square \quad 1 \quad 3 \\ \hline 8 \quad 7 \end{array}$$

$$\begin{array}{r} 8. \quad 8 \quad 0 \quad 0 \\ - 3 \quad \square \quad 3 \\ \hline 4 \quad 8 \quad 7 \end{array}$$

$$\begin{array}{r} 9. \quad 3 \quad 0 \quad 0 \\ - 1 \quad \square \quad 3 \\ \hline 1 \quad 7 \quad 7 \end{array}$$

$$\begin{array}{r} 10. \quad 9 \quad 0 \quad 0 \\ - 6 \quad 8 \quad \square \\ \hline 2 \quad 2 \quad 0 \end{array}$$

Multiplication and Division

Date: _____

Multiplication and division stories Pr 2 ▶ Booklet 2 ▶ Worksheet

3

Solve the following problem sums.

1. There are 3 groups of marbles.
In each group there are 6 marbles.
How many marbles are there altogether?

Ans: _____

2. There are 9 towers of cubes.
In each tower there are 10 cubes.
How many cubes are there altogether?

Ans: _____

3. Harry has 20 oranges.
He wants to put these oranges equally into 4 bags.
How many oranges are there in each bag?

Ans: _____

4. Bernice baked 40 cupcakes.
She shares the cupcakes with her 4 neighbours equally.
How many cupcakes does each of them get?

Ans: _____



5. Number A can be found in the multiplication table of 4.
Number A is greater than 30 but less than 35.
What is number A?

Ans: _____