'I love Maths' is a Maths assessment book written in accordance with the latest Singapore Ministry of Education 2021 syllabus for primary level.

This book, written for Primary 2 pupils, introduces the basic mathematical concepts and provides intensive practice to help pupils master the basic concepts of primary level mathematics. The book is written in a user-friendly manner so that pupils will find Mathematics an interesting subject.

The book includes Topical Exercises, Assessment Papers and detailed step-by-step worked-out solutions for pupil's easy understanding. Topical exercises contain questions which are graded from simple to challenging ones. This helps the pupil to learn the basic concepts in a gradual manner. The Assessment Papers help pupils gauge their understanding and progress in the subject while the detailed step-by-step solutions will serve as a good guide for parents to help their children.

Pupils will find this book to be a good supplement to their school textbooks and workbooks. The comprehensive coverage of the Primary 2 Syllabus makes this book a valuable and reliable resource for pupils, parents and teachers alike.

This book will guide pupils to have a very good understanding of the subject and improve their mathematical problem-solving skills.
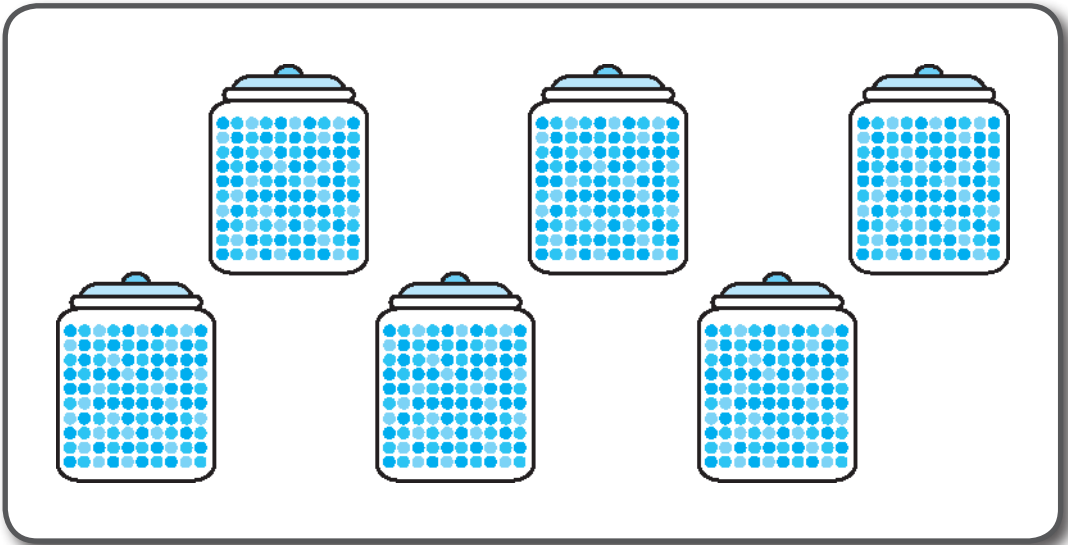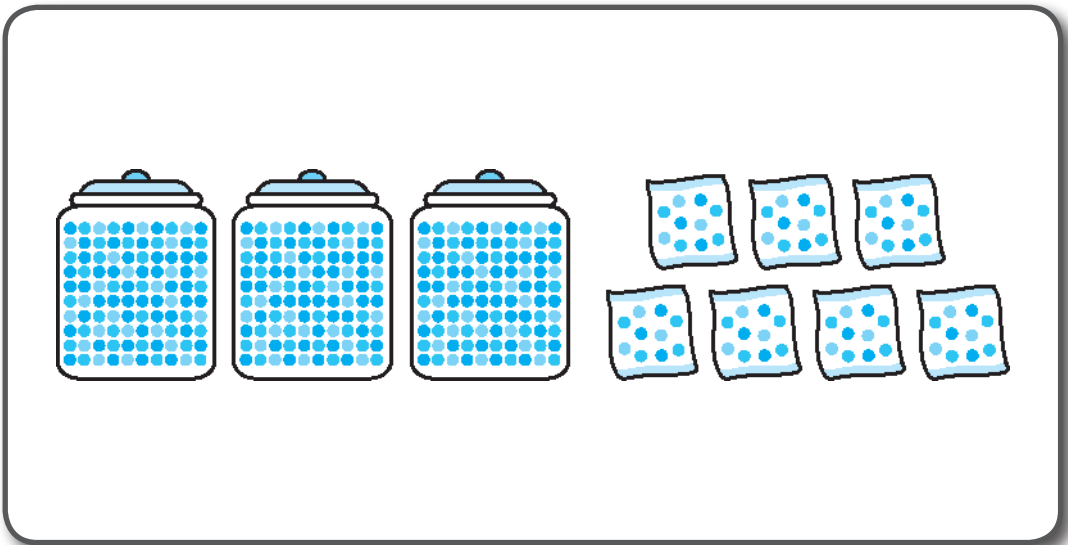
Contents

2 Count the beads. Fill in the blanks. Then write in numerals and in words.
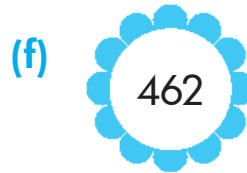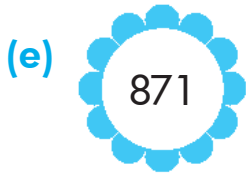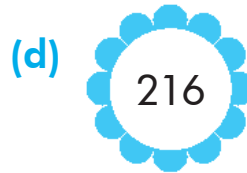
(a)
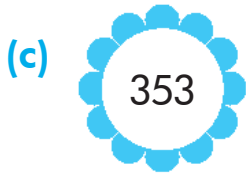

_____ hundreds _____ tens _____ ones = _____

_____

(b)

_____ hundreds _____ tens _____ ones = _____

_____

Comparing and Ordering Numbers

5 Circle the greater number.

(a) 145   245

(b) 389   649

(c) 353   335

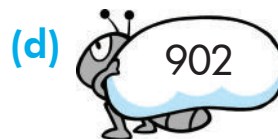(d) 216   261

(e) 871   875

(f) 462   422
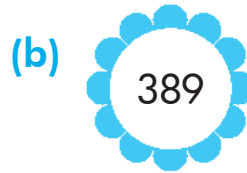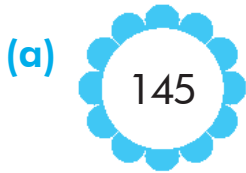
6 Circle the smaller number.

(a) 745   754

(b) 289   449

(c) 637   673

(d) 902   920

(e) 356   366

(f) 745   735
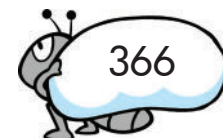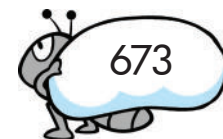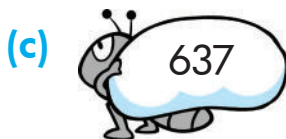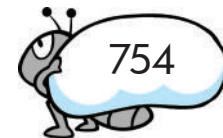
3 Tick the more appropriate action for each time.

| (a) | 12:25 pm | Lily takes her lunch. | |
| | | Lily takes her dinner. | |

| (b) | 7:05 am | Vasu wakes up. | |
| | | Vasu goes to bed. | |

| (c) | 7:30 pm | Mila has her breakfast. | |
| | | Mila has her dinner. | |

| (d) | 3:00 am | Shan was doing her homework. | |
| | | Shan was sleeping. | |

| (e) | 9:55 am | Nilu had recess in school. | |
| | | Nilu had supper at home. | |

| (f) | 1:25 pm | Gita went to school. | |
| | | Gita went home after school. | |

| (g) | 10:55 pm | Jena went home after the movies. | |
| | | Jena went for tuition. | |

| (h) | 6:45 pm | Abby watched the sunrise. | |
| | | Abby watched the sunset. | |

4 The picture graph below shows the number of members in different sports in a club.

swimming	badminton	table - ten-nis	basketball
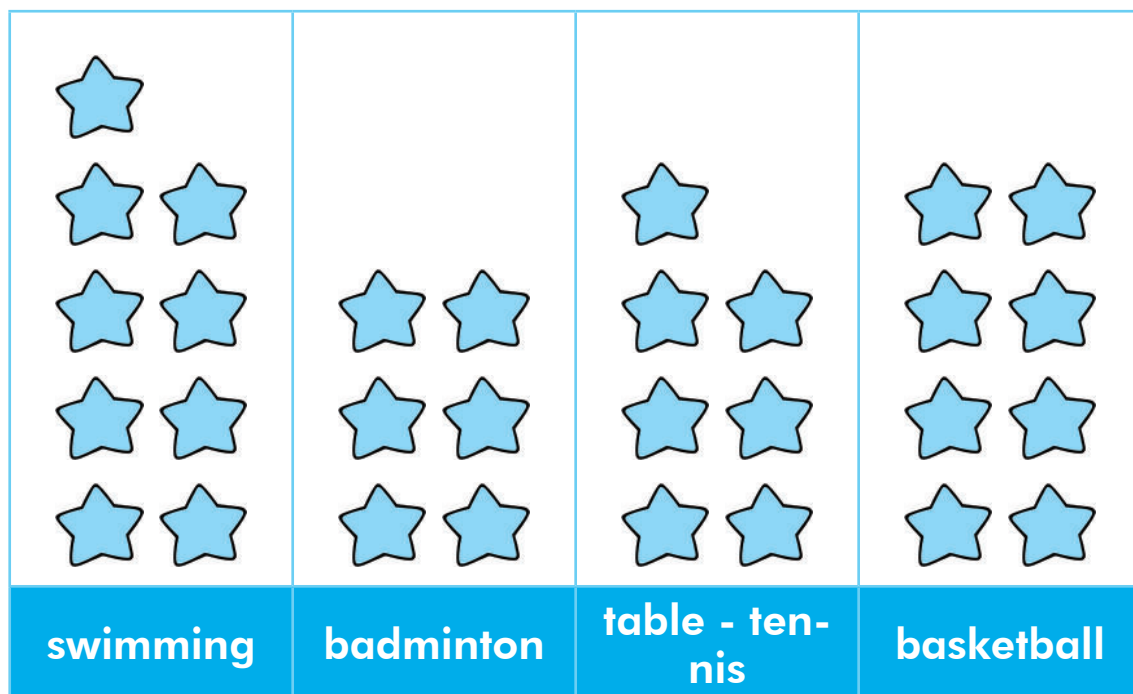
Each ☆ stands for 5 people.

(a) _____ is the most favourite sport.

(b) _____ is the least favourite sport.

(c) _____ members have chosen basketball.

(d) 35 members have chosen _____.

(e) All the members in table-tennis decided to quit table-tennis and join basketball. Hence, the number of members in basketball sport is now _____.