## PREFACE

A Complete Guide (With Practice) To English is a series of 6 books from Primary 1 to Primary 6. They can be used both as a basic course and as supplementary material for classroom teaching. The books are designed to help children learn independently. However, they would be able to develop their language skills better with parental help and encouragement.
This book provides a comprehensive coverage of essential areas, namely:

## (a) Grammar

Brief explanatory notes are provided to help children master the basic rules. They are intended to guide and encourage learning rather than to forcibly instil grammatical discipline. There are 50 tests based on grammar which pupils can do and refer to the answers provided on their own.

## (b) Vocabulary

Comprehensive coverage of words pertaining to tools, occupations, etc.

## (c) Cloze Passage

A variety of Cloze Passages, starting with shorter ones and progressively introducing passages of a higher standard.
(d) Comprehension

There are Multiple Choice Questions and Free Response Questions.
(e) Comprehension and Vocabulary

The additional passages in this section will provide not only practice in comprehension and expression but will also help pupils develop their vocabulary.

## (f) Composition

There are pictures to encourage thinking and writing. The helping words will guide pupils in forming sentences. A few Model Compositions are provided.

## Contents

| Section A | Language Usage and Grammar |  |
| ---: | :--- | :---: |
| Unit |  | Title |
| 1. | Nouns | 1 |
| 2. | Countable and Uncountable Nouns |  |
| 3. | Singular and Plural Nouns | 4 |
| 4. | Collective Nouns | 10 |
| 5. | Possessive Pronouns | 15 |
| 6. | Possessive Determiners | 18 |
| 7. | Personal Pronouns | 21 |
| 8. | Relative Pronouns | 26 |
| 9. | Reflexive Pronouns | 32 |
| 10. | Verb (To Have) | 35 |
| 11. | Verb (To Be) | 38 |
| 12. | Verb (To Do) | 44 |
| 13. | Subject Verb Agreement | 49 |
| 14. | Simple Present Tense | 52 |
| 15. | Simple Past Tense | 55 |
| 16. | Present Continuous Tense | 59 |
| 17. | Past Continuous Tense | 65 |
| 18. | Present Perfect Tense | 69 |
| 19. | Simple Future Tense | 73 |
| 20. | Adjectives | 76 |
| 21. | Comparative Adjectives | 79 |
| 22. | Adverbs | 83 |
| 23. | Comparison of Adverbs | 88 |
| 24. | Conjunctions | 92 |
| 25. | Connectives | 95 |
| 26. | Preposition of Place | 99 |
|  | 104 |  |
|  |  |  |
|  |  |  |


| 27. | Preposition of Time | 109 |
| :--- | :--- | :--- |
| 28. | Question Words | Punctuations |
| 30. | Phrasal Verbs | 112 |
| Section B | Grammar Tests | 115 |
| Test 1 | 121 |  |
| Test 2 | 124 |  |
| Test 3 | 126 |  |
| Test 4 | 127 |  |
| Test 5 | 128 |  |
| Test 6 | 129 |  |
| Test 7 | 130 |  |
| Test 8 | 131 |  |
| Test 9 | 132 |  |
| Test 10 | 133 |  |
| Test 11 | 134 |  |
| Test 12 | 135 |  |
| Test 13 | 136 |  |
| Test 14 | 137 |  |
| Test 15 | 138 |  |
| Test 16 | 139 |  |
| Test 17 | 140 |  |
| Test 18 | 141 |  |
| Test 19 | 142 |  |
| Test 20 | 143 |  |
| Test 21 | 144 |  |
| Test 22 | 145 |  |
| Test 23 | 146 |  |
| Test 24 | 147 |  |
| Test 25 | 148 |  |
| Test 26 | 149 |  |
| Test 27 | 150 |  |
| Test 28 | 151 |  |
| Test 29 | 152 |  |
| Test 30 | 153 |  |
|  | 154 |  |


| Test 31 | 155 |
| :--- | :---: |
| Test 32 | 156 |
| Test 33 | 157 |
| Test 34 | 158 |
| Test 35 | 159 |
| Test 36 | 160 |
| Test 37 | 161 |
| Test 38 | 162 |
| Test 39 | 163 |
| Test 40 | 164 |
| Test 41 | 165 |
| Test 42 | 166 |
| Test 43 | 167 |
| Test 44 | 168 |
| Test 45 | 169 |
| Test 46 | 170 |
| Test 47 | 171 |
| Test 48 | 172 |
| Test 49 | 173 |
| Test 50 | 174 |
| Section C Vocabulary Tests |  |
| Test 1 | 175 |
| Test 2 | 177 |
| Test 3 | 178 |
| Test 4 | 179 |
| Test 5 | 180 |
| Test 6 | 181 |
| Test 7 | 182 |
| Test 8 | 183 |
| Test 9 | 184 |
| Test 10 | 185 |
| Test 11 | 186 |
| Test 12 | 187 |
| Test 14 | 188 |
| Test 15 | 189 |
|  | 190 |


| Test 16 | 191 |
| :---: | :---: |
| Test 17 | 192 |
| Test 18 | 193 |
| Test 19 | 194 |
| Test 20 | 195 |
| Section D Cloze Passages |  |
| Test 1 | 196 |
| Test 2 | 197 |
| Test 3 | 198 |
| Test 4 | 199 |
| Test 5 | 200 |
| Test 6 | 201 |
| Test 7 | 202 |
| Test 8 | 203 |
| Test 9 | 204 |
| Test 10 | 205 |
| Section E Comprehension |  |
| (i) Visual Text |  |
| Test 1 | 206 |
| Test 2 | 208 |
| Test 3 | 210 |
| Test 4 | 212 |
| Test 5 | 214 |
| Test 6 | 216 |
| Test 7 | 218 |
| Test 8 | 220 |
| Test 9 | 222 |
| Test 10 | 224 |
| (ii) Structured Questions |  |
| Test 1 | 226 |
| Test 2 | 228 |
| Test 3 | 230 |
| Test 4 | 232 |
| Test 5 | 234 |
| Test 6 | 236 |


| Test 7 | 238 |
| :---: | :---: |
| Test 8 | 240 |
| Test 9 | 242 |
| Test 10 | 244 |
| (iii) Comprehension and Vocabulary |  |
| Test 1 | 246 |
| Test 2 | 249 |
| Test 3 | 252 |
| Test 4 | 255 |
| Test 5 | 258 |
| Test 6 | 261 |
| Test 7 | 264 |
| Test 8 | 267 |
| Test 9 | 270 |
| Test 10 | 273 |
| Section F Compositions |  |
| Practice 1 A PICNIC | 276 |
| Practice 2 A BURGLAR | 277 |
| Practice 3 AN ACCIDENT | 278 |
| Practice 4 A DROWNING INCIDENT | 279 |
| Practice 5 A CARELESS ACCIDENT | 280 |
| Practice 6 WRITING TO A PEN PAL | 281 |
| Practice 7 A NIGHTMARE | 282 |
| Practice 8 IN DISTRESS | 283 |
| Practice 9 A VISIT TO THE DENTIST | 284 |
| Practice 10 SPORTS DAY | 285 |
| Model Compositions | 286 |
| Glossary | 288 |
| Answers | 301 |

1. How $\qquad$ coffee is left?
2. $\qquad$ of them were late this morning.
3. She keeps $\qquad$ cats in her house.
4. How $\qquad$ times have you read this book?
5. This soup is salty. You have added too $\qquad$ salt.
6. We have been to Causeway Point $\qquad$ times.
7. Susan hit the tray accidentally and broke $\qquad$ glasses.
8. There are $\qquad$ crayons in the box.
9. There is not $\qquad$ rice left in the cooker.
10. How $\qquad$ marbles are there in the box?

## Unit 3 Singular and Plural Nouns



Look at the picture on the left. There is only one book.
The picture on the right shows that there are many books.

To show that there is only one book, "book" is used.
To show that there is more than one book, "books" is used.
"Book" is a singular noun. A singular noun is used when there is only one object.
"Books" is a plural noun. A plural noun is used where there is more than one object.

