

Preface

To teachers and students using this book

This book is written by former English Language Heads of Department with the aim of providing school teachers with supplementary materials that can be used for the teaching or testing of the relevant language skills required in the new syllabus. These 12 practice exercises also pay special attention to how the use of language achieves purpose and impact.

The Scheme of Assessment for English Language Syllabus A 1190 (2023) is as follows:

Paper	Description	Marks	Weighting (%)	Duration
1	Writing <u>Section A: Editing</u> Candidates to identify and edit grammatical errors in a short written text.	70 (10)	35.0	1 hr 50 min
	<u>Section B: Situational Writing</u> Candidates to write 180 to 250 words on a given situation which will involve viewing a visual text.	(30)		
	<u>Section C: Continuous Writing</u> Candidates to write 250 to 400 words on one of four topics set.	(30)		
2	Comprehension <u>Section A</u> Candidates to respond to questions based on text 1 and 2, one of which is a visual text.	50 (5)	35.0	1 hr 50 min
	<u>Section B</u> Candidates to respond to a variety of questions based on text 3, which is a narrative or a recount.	(20)		
	<u>Section C</u> Candidates to respond to a variety of questions based on text 4, a non-narrative text, and write an 80-word response to a summary writing task.	(25)		

Finally, a key, containing suggested answers is available to teachers to help them in the marking of some of the exercises.

The authors and publisher hope that this supplementary text will be of great help to all who use it.

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Paper 1: Writing

1 hour 50 minutes

Section A [10 marks]

Carefully read the text below, consisting of 12 lines about rubber tapping. The first and last lines are correct. For the remaining ten lines there is one grammatical error in each line.

Circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Example:

I heard her (sang) the song yesterday

_____ sing _____

Rubber has a remarkable combination of properties that makes it one of our most valuable raw material. Most of all it is elastic. It is 1. _____ therefore flexible and absorbed shock well. Originally all our rubber 2. _____ came from the latex of a certain tree. Therefore much of the rubber 3. _____ used today is made synthetic in factories. The latex is collected from 4. _____ the trees with tapping. Workers cut a narrow, slanting groove about 5. _____ half way round the trunk. It is just deep enough to pierced the living 6. _____ layers of cells beneath the bark. From the bottom of the cut the 7. _____ workers attach a metal spout, and below it, the cup. The milky white 8. _____ latex oozes from the cut and dripped into the cup. The latex is 9. _____ collected and taken to the factory, where it is process. Only about a 10. _____ third of the latex is pure rubber. The rest is mainly water.

12. Which of the following lines from Paragraph 3 support the idea that the writer faced great danger when he reached the bottom of the pit. (Tick **two** boxes only.)

'Drearily I approached the pit'

'... I dislodged large quantities of earth....'

'... one of my borrowed shoes fell off....'

'... the lamp died away to a faint glow of light....'

[2]

13.



Student A

I think the writer's friends were mean to him.

I don't think so. They were there to enjoy themselves. The writer has only himself to blame for the situation he was in.



Student B

Which student do you agree with? Give four pieces of evidence from the text to support your opinion.

I agree with Student _____ because _____

[4]

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