
PREFACE

A Complete Guide (With Practice) is a series of 6 books from Primary 1 to Primary 6. They can be used both as a basic course and as supplementary material for classroom teaching. The books are designed to help children learn independently. However, they would be able to develop their language skills better with parental help and encouragement.

This book provides a comprehensive coverage of essential areas, namely:

(a) Grammar

Brief explanatory notes and examples are provided to help children master the basic rules. They are intended to guide and encourage learning rather than to forcibly instil grammatical discipline.

(b) Vocabulary

Comprehensive coverage of words pertaining to tools, occupations, etc. Variety of tests to enhance knowledge.

(c) Cloze Passage

A variety of Cloze Passages – Grammar cloze and Vocabulary cloze of different standards are given.

(d) Editing and, Synthesis and Transformation

Exercises to strengthen students' editing skills. Variety of exercises to provide the skills and knowledge that are useful in answering synthesis and transformation questions.

(e) Comprehension

There are Visual Text Questions and Free Response Questions.

(f) Composition

There are pictures to encourage thinking and writing. The helping words will guide pupils in forming sentences. A few Model Compositions are provided.

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an army of soldiers	a litter of cubs
a bench of magistrates	a pack of wolves
a board of directors	a pride of lions
a brood of chickens	a staff of teachers
a flock of sheep	a team of players
a gang of labourers (thieves)	a troop of monkeys
a herd of cattle	a troupe of dancers
a bundle of rags	a library of books
a chest of drawers	a pack of cards
a clump of trees	a suit of clothes
a fleet of ships	a tuft of grass

4. Abstract Nouns

An **abstract** noun names a quality, idea, feeling or a general characteristic. Your five senses cannot detect this group of nouns.

Word	Abstract Noun	Word	Abstract Noun
act	action	refuse	refusal
boy	boyhood	relieve	relief
child	childhood	secure	security
coward	cowardice	see	sight
owner	ownership	speak	speech
young	youth	able	ability
hero	heroism	accurate	accuracy
friend	friendship	broad	breadth
admit	admission	capable	capability

Exercise 5: Fill in the blanks in each of the following sentences with a suitable collective noun.

Example:

A _____ of lions chased a _____ of zebras.

A pride of lions chased a herd of zebras.

1. A _____ of friends awaited him at the entrance of the stadium.
2. The _____ was conducted by a renowned musician.
3. The thieves hid the loot in a _____ of hay.
4. The rioting _____ dispersed when the police arrived.
5. I saw a _____ of cattle on my uncle's farm.
6. When evening came, the _____ of chickens entered the cage.
7. A _____ of ships sailed towards the harbour.
8. Every afternoon, the baseball _____ follows its coach out to the hot field for practice.
9. The Chief Executive Officer held a meeting of the _____ of directors.
10. The _____ in the church knelt down to pray.