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# Whole Numbers

## What will be covered:

- ① Solving Word Problems Involving
  - Repeated Quantities
  - Same Quantity (Before)
  - Same Quantity (After)
  - Before-and-After: Same Total Quantity (Internal Transfer)
  - Before-and-After: Same Total Quantity (Fixed Items)
  - Before-and-After: Same Total Quantity (Equal Amount Removed and Added)
  - Before-and-After: Same Difference (Age)
  - Before-and-After: Same Difference (Same Quantity Added)
  - Before-and-After: Same Difference (Same Quantity Removed)
  - Before-and-After: Same One Quantity
  - Before-and-After: Both Quantities Changed

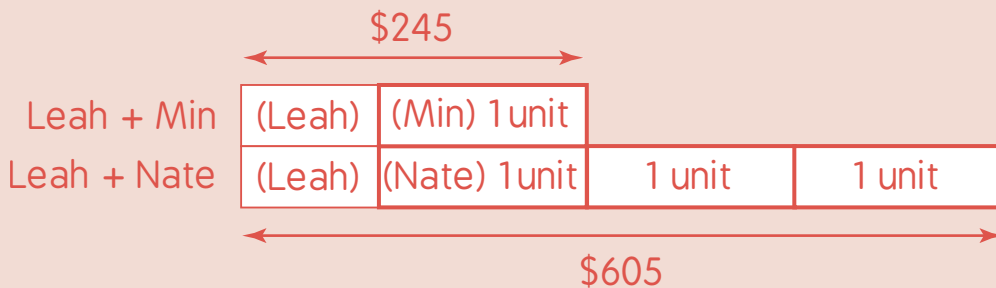
## Worked Example

### Type 3

Leah, Min and Nate went on a shopping spree. Leah and Min spent a total of \$245. Leah and Nate spent \$605 altogether. Nate spent three times as much as Min.

- (a) How much did Min spend?  
(b) How much did Leah spend?

**Solution:**



$$\begin{aligned} 2 \text{ units} &= \$605 - \$245 \\ &= \$360 \end{aligned}$$

(a)  $1 \text{ unit} = \$360 \div 2$   
 $= \mathbf{\$180}$

Min spent **\$180**.

(b)  $\text{Leah} = \$245 - \$180$   
 $= \mathbf{\$65}$

Leah spent **\$65**.

### 3 Solving Word Problems Involving the Same Quantity (After)

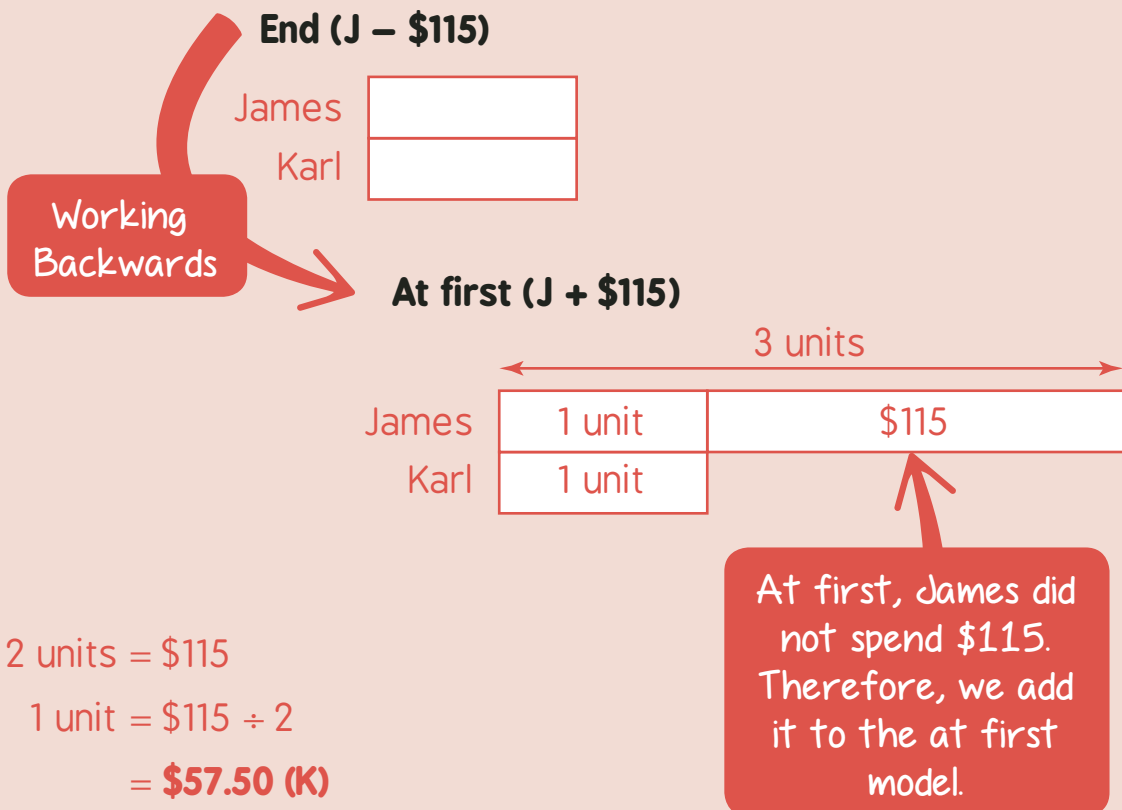
#### Worked Example

#### Type 1

James had three times as much money as Karl. After James spent \$115 on a pair of sneakers, he had the same amount of money as Karl. How much money did each of them have at first?

**Solution:**

In this question, the keyword "equal number" appears after a change happens. Therefore, we start drawing the model from the end and work backwards.



$$2 \text{ units} = \$115$$

$$1 \text{ unit} = \$115 \div 2$$

$$= \$57.50 \text{ (K)}$$

$$\$115 + \$57.50 = \$172.50 \text{ (J)}$$

Keith had **\$57.50** and James had **\$172.50** at first.



**Worked Example**

A tailor had  $2\frac{5}{6}$  m of thread.

He used  $\frac{2}{3}$  m of it to sew a pair of pants and  $\frac{1}{2}$  m to sew a shirt.

**(a)** How much thread did he use altogether?

**(b)** How much thread did he left?

(Express your answer as an improper fraction.)

**Solution:**

$$\begin{aligned} \text{(a) (Used)} \quad \frac{2}{3} + \frac{1}{2} &= \frac{4}{6} + \frac{3}{6} \\ &= \frac{7}{6} \end{aligned}$$

He used  $\frac{7}{6}$  m of thread.

$$\text{(b)} \quad 2\frac{5}{6} = \frac{17}{6}$$

$$\text{(Left)} \quad \frac{17}{6} - \frac{7}{6} - \frac{10}{6}$$

He left  $\frac{10}{6}$  m of thread.