



Preface

'I love Maths' is a Maths assessment book written in accordance to the latest Singapore Ministry of Education 2019 syllabus.

This book, written for Primary 4 pupils, helps to introduce the basic concepts of Maths and provides intensive practice to master the basic concepts. It also explores the subject in a friendly way making Maths a loving subject, instead of a dreadful one.

The various features of this book include Topical exercises, End-of-the-year revision paper and detailed worked solutions. Topical exercises contain questions which are graded from simple to challenging ones. These help the pupils to learn the basic concepts in a gradual manner. End-of-the-year revision paper help to wrap up and summarise the topics learnt and help to assess the level of understanding by the pupils. Detailed worked solutions serve as a valuable guide for parents to coach their children.

Pupils will find this book to be a good supplement and complement to their school textbooks and workbooks. The comprehensive coverage makes this book a valuable and countable resource for pupils, parents and teachers.

The special features in this book will inspire pupils to gain greater competency in the subject and improve their mathematical problem solving skills.



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Write the following in numerals.

(a) Sixty-seven thousand and three hundred

_____.

(b) Twenty thousand, nine hundred and five

_____.

(c) Thirty-eight thousand, one hundred and forty-nine

_____.

(d) Fifty-two thousand and eighty-one

_____.

(e) 2 ten thousands + 4 hundreds + 6 tens + 8 ones

= _____

(f) 3 ten thousands + 5 thousands + 7 hundreds + 9 ones

= _____

(g) 7 ten thousands + 5 thousands + 8 hundreds + 3 tens + 4 ones

= _____

(h) 50 000 + 3000 + 20 + 1

= _____.

(i) 90 000 + 200 + 30

= _____.

(j) 40 000 + 5000 + 600 + 70 + 8

= _____.

(f) 78 661, 78 161, _____, _____, 76 661, 76 161, 75 661

(g) 25 582, 26 682, 27 782, _____, 29 982, _____, 32 182,

(h) 59 267, 59 367, 58 367, 58 467, 57 467, _____, _____

Rounding and Estimation

13 Round to the nearest ten.

(a) 29 354 \approx _____

(b) 83 724 \approx _____

(c) 62 905 \approx _____

(d) 18 798 \approx _____

14 Round to the nearest hundred.

(a) 29 354 \approx _____

(b) 83 727 \approx _____

(c) 62 961 \approx _____

(d) 18 798 \approx _____

15 Round to the nearest thousand.

(a) 29 354 \approx _____

(b) 83 727 \approx _____

(c) 62 941 \approx _____

(d) 18 798 \approx _____

16 Round to the nearest ten thousand.

(a) 29 354 \approx _____

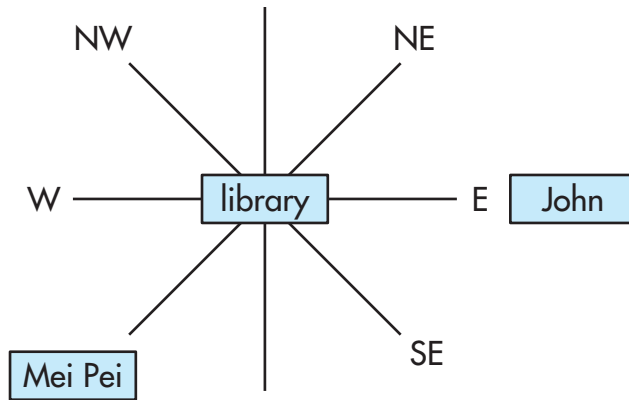
(b) 83 727 \approx _____

(c) 62 941 \approx _____

(d) 18 798 \approx _____

13

John and Mei Pei are standing at the locations as shown below.



To go to the library, Mei Pei has to walk in the _____ direction and John has to walk in the _____ direction.

14

Peter is standing at the bus stop facing the park.

(a) If he turns 135° in the anti-clockwise direction, what direction will he face?

_____ direction.

(b) If he turned _____ $^\circ$ in clockwise direction, he would face the Library.

