

# Preface

## **To teachers and students using this book...**

This book is one of the assessment books intended for students who are preparing for the GCE Normal (Technical) Level Exam in English Language. The exercises featured reflect closely the types of language skills that students of English Language Syllabus 1195 will be tested on with effect from 2023.

It is recommended that all exercises be attempted as part of Continuous Assessment with due attention paid to time management. Particular sections or whole papers can be attempted at any one time according to the teacher's discretion. By working through all the exercises, students will become familiar with the kind of writing tasks and questions they can expect to see in the exam paper.

## **The exercises cover:**

- Editing
- Situational Writing
- Continuous Writing
- Modified Cloze testing Vocabulary
- Modified Cloze testing Grammar
- Comprehension based on narrative/recount texts
- Comprehension based on texts with visuals

Space has been provided within the pages of this book for students to capture and track their own process of learning.

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## Paper 1: Writing (70 Marks)

1 hour 20 minutes

## Section A Editing [10 Marks]

## Questions 1-10

You are to indicate whether each of the underlined words is incorrect or redundant. For incorrect words, provide the correct ones in the space provided.

## Examples:

The young mother cannot cope up with her troublesome children. delete  
 Mary is one of my good friend. friends

## Column for corrections

Man (1) have always wanted to improve his 1. \_\_\_\_\_  
 appearance. Early man put (2) in animal skins and 2. \_\_\_\_\_  
 hung strings of beads and stones around his neck.  
 Bark, leaves, (3) to whatever was closest at hand 3. \_\_\_\_\_  
 were (4) turn into clothing. For early man, clothing 4. \_\_\_\_\_  
 may also have (5) has magical qualities. By wrapping 5. \_\_\_\_\_  
 (6) itself in a certain skin, he may have been trying to 6. \_\_\_\_\_  
 (7) keeps away evil spirits. In very cold regions, people 7. \_\_\_\_\_  
 (8) has to wear animal furs to keep warm. Later, man 8. \_\_\_\_\_  
 (9) learn how to weave light fabrics out of flax and 9. \_\_\_\_\_  
 cotton. Wool was also spun into (10) the yarn for 10. \_\_\_\_\_  
 clothing.

**Paper 2: Language Use and Comprehension** (60 Marks) 1 hour 20 minutes

**Section A Language Use** (20 Marks)

**Part 1: Modified Cloze I** (10 Marks)

**Questions 1-10**

Read the passage below very carefully and then fill in each blank with the most suitable word from the list of options provided. You will not need to use all of the words provided. DO NOT USE ANY OF THE OPTIONS MORE THAN ONCE.

found	reached	prey	away	teeth
caught	laughter	look	humour	knife
entrance	bottom	search	one	weapons

The inhabitants of the Gilbert Islands value certain parts of the octopus as food. They hunt for it in pairs. One man acts as the bait, his partner as the killer. First they swim at low tide just off the reef, and **(1)** \_\_\_\_\_ the underwater cliff for sight of any tentacle that may flicker out for a catch. When they have **(2)** \_\_\_\_\_ their prey, the human bait dives and tempts the lurking octopus by swimming in front of its hole to give himself to the waiting arms. The octopus will not always respond to the lure but usually does.

The partner on the reef above stares down through the clear water, waiting for his moment. His teeth are his only **(3)** \_\_\_\_\_. His killing efficiency depends on his avoiding every one of those strangling arms. He must wait until his partner's body has been drawn right up to the **(4)** \_\_\_\_\_ of the hole. The octopus inside is groping then with its horny mouth against the victim's flesh, and sees nothing beyond it. The point is **(5)** \_\_\_\_\_ in a matter of no more than thirty seconds after the human bait has plunged.

The killer dives, takes hold of his captured friend's arm and jerks him **(6)** \_\_\_\_\_ from the hole. The octopus is torn from the anchorage of its suckers and clamps itself even more fiercely to its **(7)** \_\_\_\_\_. In the same second, the human bait gives a kick which brings him, with the octopus clinging on, to the surface. He grasps the head of the octopus from behind and wrenches it away from its prey. Turning the face up towards himself, he plunges his **(8)** \_\_\_\_\_ between the bulging eyes and bites with all his strength.

That is the end of the octopus. It dies instantly. The two men paddle with shouts of delighted **(9)** \_\_\_\_\_ to the reef where they string the catch to a pole before going on to catch the next **(10)** \_\_\_\_\_. [10]

## Part 4: Comprehension II (30 Marks)

### Questions 24-33

Three students, Mary, Siti and Deepti, were each given \$200 to spend. The table below shows how they spent the money. Study it carefully.



	Mary	Siti	Deepti
Clothes	\$80.00	\$50.00	\$20.00
Books	\$60.00	\$10.00	\$5.00
Gifts	\$30.00	\$10.00	\$5.00
Food	\$10.00	\$10.00	\$10.00
Entertainment	\$20.00	\$30.00	\$35.00
Total spent	\$200.00	\$110.00	\$75.00
Total saved	\$00.00	\$90.00	\$125.00

